

<b>Student Behaviors</b>	<b>Teacher Behavior</b>	<b>Possible Consequences</b>
<ul style="list-style-type: none"> <li>* Off task behaviors</li> <li>* Minor to moderate disruption</li> <li>* Inappropriate verbal interactions</li> <li>* Non-responsive to teacher direction</li> <li>* Inattention to classroom work</li> <li>* Unprepared for class</li> <li>* Conflicts with teachers or peers</li> </ul>	<ul style="list-style-type: none"> <li>* Review rule/value</li> <li>* Supportive guidance back to task</li> <li>* Redirection</li> <li>* Planned ignoring</li> <li>* Change seating</li> <li>* Interact (privacy, eye contact, proximity)</li> <li>* Script (i.e. show me what you are supposed to be doing)</li> <li>* Reflective/empathic listening</li> <li>* “I” statements</li> <li>* Shift from focus on problem to focus on solution</li> </ul>	<ul style="list-style-type: none"> <li>* Warning</li> <li>* Positive reinforcement for task completion and class cooperation</li> <li>* Opportunities for recognition of achievement</li> <li>* Parent Notification</li> <li>* In-class time-out</li> <li>* Work completion during free time</li> <li>* Negotiation/compromise</li> <li>* Loss of privileges</li> <li>* Restitution</li> <li>* Detention</li> </ul>

**Level Two Behaviors: Primary Responsibility - Teacher and Behavior Support Staff**

<b>Student Behaviors</b>	<b>Teacher Behaviors</b>	<b>Possible Consequences</b>
<ul style="list-style-type: none"> <li>* Include all Level One behaviors that continue in spite of teacher intervention and consequences</li> </ul>	<ul style="list-style-type: none"> <li>* Identify rule/value to be addressed</li> <li>* Referral/consultation - Student Support Staff</li> <li>* Referral/consultation - Guidance Counselor</li> <li>* Script (i.e. Language from a specific behavior intervention plan)</li> <li>* Work with school wide support:                             <ol style="list-style-type: none"> <li>1. Grade level Team</li> <li>2. Educational Support Team</li> <li>3. Supervision</li> <li>4. Special Ed Staff</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>* Individual Plan created</li> <li>* Loss of privileges</li> <li>* Community Service</li> <li>* Meeting with peer or teacher</li> <li>* Detention</li> <li>* Parent notification/involvement</li> <li>* Time spent in Student Support Center</li> <li>* Restitution</li> <li>* Role Play</li> <li>* Follow up meetings</li> <li>* Referral to specific skill building group</li> <li>* Increased monitoring (i.e. sign out sheets, etc.)</li> </ul>

**Level Three Behaviors: Primary Responsibility - School Administration**

<b>Student Behaviors</b>	<b>Teacher Behaviors</b>	<b>Possible Consequences</b>
<ul style="list-style-type: none"> <li>* Serious verbal aggressions, harassment or threats</li> <li>* Serious physical altercations</li> <li>* Three referrals to Student Support Center</li> <li>* Serious damage to property</li> <li>* Weapons possession, threat to use, or actual use</li> <li>* Drugs and alcohol possession or use</li> <li>* Significant pattern of instability and /or disruption</li> </ul>	<ul style="list-style-type: none"> <li>* Referral to Administrator</li> <li>* Seek help from a crisis response team and other school supports</li> <li>* Participate in parent conferences and reentry meetings</li> <li>* Provide work for in or out of school suspensions</li> <li>* Referral for Functional Behavioral Assessment and Behavior Intervention Plan</li> </ul>	<ul style="list-style-type: none"> <li>* Meeting with parents</li> <li>* Individual Safety Plan</li> <li>* In or out of school suspension</li> <li>* Police involvement</li> <li>* Interagency referral and planning</li> <li>* Home school coordination and support</li> <li>* Consideration of placement in alternative program</li> <li>* Referral for therapy</li> </ul>